

## A BAD CASE OF STRIPES

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YouTube link for A Bad Case of Stripes:

https://storylineonline.net/books/a-bad-case-of-stripes/

## **Suggested Activities:**

1. While reading the book:

During the reading, take time to notice details in the illustrations by asking:

- What do you notice about this picture?
- Stop the reading periodically to discuss the problems that Camilla is having and possible solutions to the problems. Below are some questions you might use:
  - a) Why didn't Camilla want to let others know that she liked lima beans?
  - b) How does Camilla feel when the kids laugh at her?
  - c) Do you think the kids are bullying Camilla? Why or why not?

## 2. Writing activity:

Persuasive Paragraph - Camilla's classmates call her names and make fun of her. Pretend you are a student in her class. Write a persuasive paragraph to the other students to convince them not to tease her.

3. The book can be used to prompt discussions about insecurities, bullying, and learning to accept differences in others.

MATERIALS — Chart paper, drawing paper, markers.





## PROCEDURE:

**Step 1:** Ask students what things they worry about when they are starting something new and need to make new friends. List responses on chart paper.

**Step 2**: Lead a class discussion about how it makes people feel when others laugh at them or tease them.

**Step 3**: Allow time for students to share stories about a time they were teased about something.

**Step 4:** Introduce students to the words, **RESPECT** and **DISRESPECT**. Discuss.

**Step 5:** ROLE PLAY: Refer to the list of student worries. Have them determine possible scenarios to their worries. Assign two students for each student response listed on chart paper. Have them show how someone would show respect and disrespect in acknowledging the difference. Allow students to discuss the respectful behavior vs the disrespectful behavior shown and how this makes the person feel.

These suggested activities were retrieved and adapted from: https://storylineonline.net/wpcontent/uploads/2013/02/ABadCaseofStripes\_TeacherActivityGuide.pdf

