



ENEMY PIE

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YouTube link to *Enemy Pie*: <https://storylineonline.net/books/enemy-pie/>

Suggested Activity:

MATERIALS — Chart paper/marker, paper plates, construction paper markers/crayons

Discuss the plot of *Enemy Pie* using the following questions:

- A) How did the main character change as he spent his day with his neighbor, Jeremy? *He started seeing that Jeremy wasn't really an enemy.*
- B) What did he discover about his enemy? *He discovered that his enemy enjoyed the same activities he did and that he was fun to be around.*
- C) What message or lesson is there for us? *Before we make a judgment about someone, we should get to know them first.*
- D) Did you ever have a similar problem? Allow students to share stories. Brainstorm with the class ways kids can be more accepting of each other. Make a list on the white board or chart paper.

Option: Have students make a **Friendship Pie**. Give each student a paper plate. Have them choose 3 – 4 ideas from the chart and write them on the outer rim of the plate. Example be a good listener, don't make fun of someone. Next, ask them to cut strips from construction paper. Write a positive trait on each strip for example: kind words, smile, help. Glue the ingredient strips in the middle of the plate to create the Friendship Pie.

Suggested activity retrieved and adapted from https://storylineonline.net/wp-content/uploads/2018/01/EnemyPie_TeacherActivityGuide.pdf

