



THE INVISIBLE BOY

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YouTube link to *The Invisible Boy*:

<https://www.youtube.com/watch?v=G8N0u3N0aYo>

Discussion Questions:

- Why did Brian feel invisible?
- How do you think being “invisible” makes Brian feel?
- How did Brian help Justin feel welcome?
- How did Justin help Brian feel more “visible?”
- Have you ever felt left out or invisible? What would have helped you feel more included or visible?

Suggested Activities:

1. When the other kids are all playing games together, Brian chooses to sit by himself and draw. Have students either write or draw about what they like to do when they are having a bad day. What brings them comfort?
2. Have students draw or write about ways they could help to make their classmates feel included.
3. A full lesson plan can be found here:
<https://www.trudyludwig.com/images/WITSllesson.pdf>

