

DISCUSSIONS FOR CAREER EDUCATION

GRADE 6

SELF-IMAGE

- 1 What are the qualities that make each of your family members unique? Consider:
 - likes, dislikes
 - unique strengths
 - how they work with others
- 2
 - a. Why are positive traits including honesty, tolerance, trust, loyalty, and helpfulness important parts of a person's self-image?
 - b. How can these positive qualities help you when you face changes or challenges in your life?

DECISION-MAKING

- 1 What are the things you value most in life?
- 2
 - a. How do you make decisions?
 - b. How are your decisions affected by your personal beliefs and values?

ROLES

- 1
 - a) What roles do you have in your life (brother/sister, student, etc.)?
 - b) How do these roles affect your identity (who you are) and the decisions you make?
- 2 Think of a relative or friend of the family who has a unique career:
 - a) What is this person's occupation?
 - b) What roles do you think he/she plays at work?
 - c) What roles do you think he/she plays outside of work?
 - d) What do all of these roles say about this person's identity?



CAREERS, THE WORKPLACE, & YOUR COMMUNITY

- 1 When choosing a career, why might these things be important to you:
 - a) Earnings?
 - b) Work Conditions?
 - c) Education/Training requirements?
- 2 What are the benefits and limitations of the following types of jobs (look up definitions and/or ask an adult if you are unsure of what the terms mean):
 - Part-time?
 - Full-time?
 - Seasonal?
 - Contract?
- 3 Think of a business that is owned by people from our community. Perhaps this is a business that your family supports quite often:
 - What is the business?
 - How many people do you think they employ?
 - What services does this business offer?
 - What products does this business offer?
 - How does a local business like this benefit the community?

SUGGESTIONS FOR INSTRUCTION

The preceding are suggestions for topics that can be discussed at home or in a classroom with Grade 6 students. All of these topics are directly connected to the [Saskatchewan Career Education 6 curriculum](#).

Pair these questions with the with employABILITY's Activities: Career Education 6.

- It is always helpful when an adult leading these discussions models the importance of each question by providing examples.
- Journaling is an effective tool for students to self-reflect and internalize concepts:
 - After discussing some of the questions, and perhaps completing an activity or some focused research, have students write down their thoughts in order to expand on a topic that seemed to spark their curiosity.
- Using a notebook specific for this subject, or a file on a computer, would help students keep these thoughts organized.
- Providing a writing prompt (perhaps one of these questions) can help get started. Again, an adult modeling this behaviour will often motivate a student to engage in the activity.

